WEEK OF Nov. 4-8



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Spelling

Reading

JAY	-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping
	-Activities: subtraction mat,using drawings practice -Evaluation: independent
	practice, exit ticket

- -Objective: Students will be able to spell words with predictable vowel teams (oi/oy, ai/ay).

 Activities: word sorting
- -Activities: word sorting, word mapping
- -Evaluation: exit ticket
- -Objective: Students will be able to research their assigned type of bear.
- -Activities: Bear Research Project -Evaluation: observation, recording sheet

ESDAY

- -Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping
- -Activities: subtraction mat,using drawings practice -Evaluation: independent practice, exit ticket
- -Objective: Students will be able to spell words with predictable vowel teams (oi/oy, ai/ay).
- -Activities: word sorting, word mapping
- -Evaluation: exit ticket
- -Objective: Students will be able to research their assigned type of bear.
- -Activities: Bear Research Project -Evaluation: observation,
- -Evaluation: observation recording sheet

EDNESDAY

- -Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping
- -Activities: subtraction mat, using the standard algorithm practice
- -Evaluation: independent practice, exit ticket
- -Objective: Students will be able to spell words with predictable vowel teams (ai/ay).
- -Activities: reading a story with ai/ay, oi/oy
- -Evaluation: exit ticket
- -Objective: Students will be able to research their assigned type of bear.
- -Activities: Bear Research Project, Poster
- -Evaluation: observation, recording sheet

HURSDAY

- -Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping
- -Activities: subtraction mat, using the standard algorithm practice -Evaluation: independent
- -Evaluation: independent practice, exit ticket
- -Objective: Students will be able to spell words with predictable vowel teams (ai/ay).
- -Activities: reading a story with ai/ay, oi/oy
- -Evaluation: exit ticket
- -Objective: Students will be able to research their assigned type of bear.
- -Activities: Bear Research Project
- -Evaluation: observation, recording sheet

-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping

- -Activities: subtraction mat, using the standard algorithm practice
- -Evaluation: independent practice, exit ticket
- -Objective: Students will be able to spell words with predictable vowel teams (oi/oy, ai/ay).
- -Activities: Spelling review
- -Evaluation: Spelling test
- -Objective: Students will be able to edit and write a final draft of their bear nonfiction writing.
- -Activities: Bear Writing
- -Evaluation: observation, recording sheet, life size bear poster!

Plans

Grammar/Writing

Science/Social Studies

- -Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice
- -Evaluation: independent practice
- -Objective: Students will be able to identify the meaning of celebrating Veteran's Day.
- -Activities: Veterans Day read aloud
- -Evaluation: discussion
- -Objective: Students will be able to turn singular nouns into plural nouns following the rules.
- -Activities: flipbook, small group practice
- -Evaluation: Plural Noun Rules Quiz
- -Objective: Students will be able to identify the meaning of celebrating Veteran's Day.
- -Activities: Veterans Day read aloud, video
- -Evaluation: discussion
- -Objective: Students will be able to identify characters and setting in a writing.
- -Activities: read aloud, writing model, graphic organizer
- -Evaluation:graphic organizer
- -Objective: Students will be able to learn and recite a Veteran's Day sona.
- -Activities: Practice Performance
- -Evaluation: observation
- -Objective: Students will be able to identify problem and solution in a writing.
- -Activities: read aloud, writing model, graphic organizer
- -Evaluation: graphic organizer
- -Objective: Students will be able to learn and recite a Veteran's Day sona.
- -Activities: Practice Performance
- -Evaluation: observation
- -Objective: Students will be able to identify and use appropriate pronouns.
- -Activities: anchor chart, practice
- -Evaluation:small group practice
- -Objective: Students will be able to learn and recite a Veteran's Day
- -Activities: Practice Performance
- -Evaluation: observation

* Lesson plan activities are likely to change based upon student need. *

- * ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *
- *Accommodations include but are not limited to: preferential seating, repeated instructions. modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios